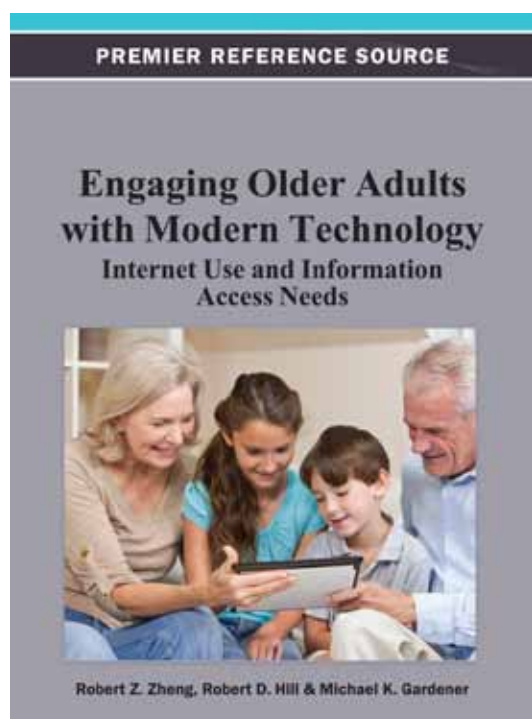


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Engaging Older Adults with Modern Technology: Internet Use and Information Access Needs



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The study of older adults and internet use has emerged as a specific area of interest which covers a wide range of topics ranging from behaviors of senior adults in information search to attitude toward the internet, to the use of the internet for personal and health issues, and to cognitive constraints of seniors in Internet use.

Engaging Older Adults with Modern Technology: Internet Use and Information Access Needs takes a structured approach to the research in aging and digital technology in which older adults' use of internet and other forms of digital technologies is studied through the lenses of cognitive functioning, motivation, and affordances of new technology. This book identifies the role and function of internet and other forms of digital technology in older adult learning. It also bridges the theories with practices in older adults' internet/digital technology use by focusing on effective design and development of internet and other digital technologies for older adults' learning. This title is targeted towards educators globally with an emphasis on diverse aspects in older adult and internet learning that include learner characteristics, cognition, design principles, and applications.

Topics Covered:

- Assessment in Learning with New Digital Technology
- Cognitive Functioning and Aging
- Computer and Human Interaction in New Digital Technology Learning
- Emerging Issues in New Digital Technology Design
- Executive Control and Aging
- Human Factors in the Design of New Digital Technology for Learning
- Motivation and Aging
- Self-Efficacy and New Technology Use
- Working Memory and Aging

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