

# Applying Flow Theory to Strings Education in P-12 and Community Schools: Emerging Research and Opportunities

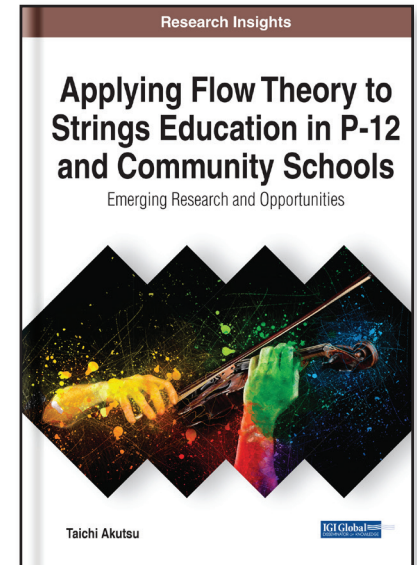
Part of the Advances in Early Childhood and K-12 Education Book Series

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## Description:

Strings teaching and learning has tended to emphasize performance rather than the quality of experience for the children. School instruction has become rigid and focused on technical accuracy. Alternative teaching strategies must be pursued in order to provide a challenging yet enjoyable experience of playing and learning the bowed string instruments for students.

**Applying Flow Theory to Strings Education in P-12 and Community Schools: Emerging Research and Opportunities** offers a comprehensive reference for string teachers and learners of the instruments in P-12 and community schools to understand the conceptual framework of flow theory-based strings pedagogy. This book addresses critical issues to facilitate children's musical flow and the elements required to construct the pedagogy. Featuring a range of topics such as alternative assessment, musical pedagogy, and teacher training, this book is essential for music teachers, band directors, instructional designers, academicians, educational professionals, administrators, researchers, and students.



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## Topics Covered:

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Community Music  
Flow Indicators in Musical Activities (FIMA)  
Flow Theory  
Mixed Instrumental Ensemble

Music Education  
Musical Pedagogy  
Orchestra  
P-12 Education  
Teacher Training

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