

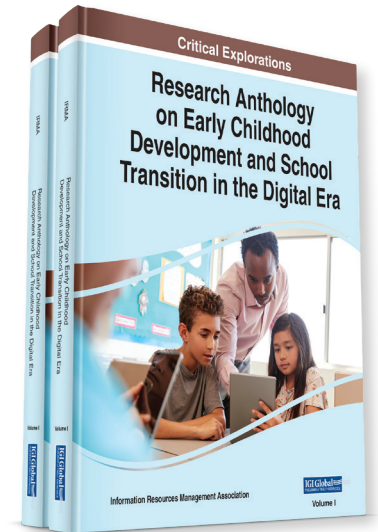
Research Anthology on Early Childhood Development and School Transition in the Digital Era

Information Resources Management Association

Description:

In today's digital world, it is critical to ensure technology is utilized appropriately and best practices for adoption are continuously updated, particularly when it comes to education. New technologies provide myriad opportunities for improvement within early childhood development; however, further study is required to fully understand the different tactics and strategies.

The **Research Anthology on Early Childhood Development and School Transition in the Digital Era** considers how technology can assist with the development of young children and identifies different technologies that should be utilized within education for the benefit of students. Covering key topics such as instructional design, learning, literacy, and technology, this major reference work is ideal for administrators, principals, researchers, scholars, practitioners, academicians, instructors, and students.



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Topics Covered:

Children
Digital Era
Early Childhood Development
Instructional Design
Learning

Literacy
Psychology
School Transition
Teacher Education
Technology

Subject: Education

Classification: Critical Exploration

Readership Level: Advanced-Academic Level
(Research Recommended)

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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