

Practice-Based and Practice-Led Research for Dissertation Development

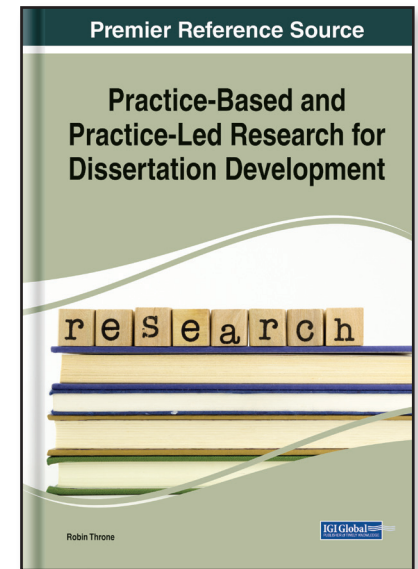
Part of the Advances in Knowledge Acquisition, Transfer, and Management Book Series

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Description:

The number of practice-based or practice-led doctorate programs continues to grow across the U.S. Doctoral students who seek a terminal practitioner doctorate typically conduct practice-based research within the dissertation research used as the culmination of the degree program. These terminally degreed graduates return to educational practice to improve practice, impact innovation, and solve the complex problems of practice through research-based decision making.

Practice-Based and Practice-Led Research for Dissertation Development provides the most current research, innovation, and insights into practice-based research conducted within U.S. practitioner doctorate programs across fields that include management, education, computer science, health sciences, and social and behavioral sciences. The book illustrates the latest uses of practitioner research and highlights current findings for the dissemination and use of practice-based and practice-led research within these settings. Covering topics that include self-inquiry methods, action research, and high-impact writing support, this book is an ideal reference source for doctoral scholars, doctoral research supervisors, faculty, program deans, higher education leadership, and doctorate program developers.



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