

# Handbook of Research on Assessment Practices and Pedagogical Models for Immigrant Students

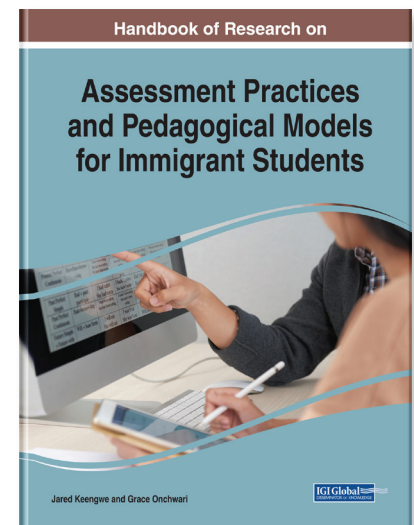
Part of the Advances in Educational Technologies and Instructional Design Book Series

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## Description:

Accountability measures employed in the country to determine the academic achievement of the student population rely solely on the results obtained on the standardized tests. Such measures have often placed immigrant students at risk of academic failure despite the fact that research on second language acquisition (SLA) has stated the complexity involved in the learning/acquisition process of a target language.

The **Handbook of Research on Assessment Practices and Pedagogical Models for Immigrant Students** is a critical research publication that focuses on research-based pedagogical practices for teaching immigrant students. Highlighting topics such as curriculum design, second language acquisition (SLA), and classroom management, this book is designed for academicians, professionals, researchers, administrators, faculty, and classroom teachers.



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## Topics Covered:

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