Cross-Cultural Online Learning in Higher Education and Corporate Training

Part of the Advances in Higher Education and Professional Development Book Series

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The rapid growth in online and virtual learning opportunities has created culturally diverse university classes and corporate training sessions. Instruction for these learning opportunities must adjust to meet participant needs.

Cross-Cultural Online Learning in Higher Education and Corporate Training brings together professional discourse regarding best practices, challenges, and insights on both higher education and corporate training settings. This book is a vital instrument for instructional designers, faculty, administrators, corporate trainers, students and researchers interested in design and facilitation of online learning for a global audience.

Topics Covered:

- Online Learning
- Adult Learning Characteristics
- Cross-Cultural Adult Web-Based Learning
- Cultural Competence Issues
- Instructional Delivery
- Instructional Design and Challenges

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Pre-pub Discount:*
Print: US $165.00 | Perpetual: US $250.00
* Pre-pub price is good through one month after publication date.

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners. Ideal for classroom use.

Dr. Sagini “Jared” Keengwe is a teacher educator affiliated with the College of Education and Human Development at the University of North Dakota, USA. His research is grounded on the constructivist pedagogy and the actual integration of educational technology tools and applications into teaching and learning to enhance active and meaningful student learning. Dr. Keengwe serves on the editorial review board of numerous national/international refereed journals and has authored or co-authored more than 70 peer-reviewed publications in scholarly book chapters and refereed journal articles. He is the co-editor of eight scholarly reference volumes: Cross-Cultural Online Learning in Higher Education and Corporate Training (2014); Promoting Active Learning through the Flipped Classroom Model (2014); Cross-Cultural Considerations in the Education of Young Immigrant Learners (2014); Literacy Enrichment and Technology Integration in Pre-Service Teacher Education (2014); Virtual Mentoring for Teachers: Online Professional Development Practices (2013); and Adult Learning in the Digital Age: Perspectives on Online Technologies and Outcomes (2010). He is also the editor of two scholarly books that were simultaneously released in February 2013: Pedagogical Applications and Social Effects of Mobile Technology Integration and Research Perspectives and Best Practices in Educational Technology Integration.