# **Accelerated Opportunity Education Models and Practices**

Part of the Advances in Higher Education and Professional Development Book Series

Rene Cintron (Louisiana Community & Technical College System, USA), Jeanne C. Samuel (Delgado Community College, USA) and Janice M. Hinson (University of North Carolina at Charlotte, USA)

# **Description:**

Higher education is a driving force behind enhancing competitiveness for economies in the global market; however, a myriad of obstacles can pose significant challenges to students seeking such opportunities.

Accelerated Opportunity Education Models and Practices is a pivotal reference source for the latest scholarly research on emerging initiatives in academic institutions that implement expedited educational programs across the globe. Examines the benefits that stem from enabling students to complete their university degrees in a shorter timeframe.

# Accelerated Opportunity Education Models and Practices

### **Readers:**

This book is ideally designed for administrators, researchers, academicians, and educators interested in guidelines and frameworks necessary to provide accelerated education options at the collegiate level.

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## **Topics Covered:**

- Academic Advising
- Course SchedulingJob Readiness
- Mobile Learning
- Pre-University Programs
- Professional Development
- Social Media
- Student Satisfaction
- Success Coaching

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### **About the Contributors**

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René Cintrón transitioned during the making of this book to be the Assistant Vice President of Academic Programs and Institutional Research with Louisiana Community and Technical College System (LCTCS). Before joining LCTCS, he was with one of the 13 colleges managed and supported by LCTCS, Delgado Community College. There, he served in various positions including Instructor of Business, Assistant Dean of Business and Technology, and Executive Director of Planning and Research. He received his MBA in Management from American InterContinental University in 2004, earned his Ph.D. in Organization and Management from Capella University in 2009. Dr. Cintrón, a U.S. Air Force veteran, has taught classes in the military, secondary, undergraduate, and graduate levels; in-person, online, and blended environments. He has been actively involved in curriculum design and several research projects including evaluating organizational effectiveness and student success in non-traditional learning environments.

Jeanne Samuel received her MA in Adult Education & Distance Learning from the University of Phoenix in 2003 and earned the Ph.D. in Educational Technology from Louisiana State University in 2012. Dr. Samuel joined Delgado Community College as Business and Technology faculty members in 2010 and is currently the Director of Faculty and Staff Development and the interim Dean of Distance Learning & Instructional Technology.

Janice M. Hinson is a professor at the University of North Carolina at Charlotte in the Department of Reading and Elementary Education where she teaches courses in classroom management and technology integration. She earned a master's degree in Reading Education from Old Dominion University and an Ed.D. in Curriculum from the University of Virginia.