

Global Perspectives on Fostering Problem-Based Learning in Chinese Universities

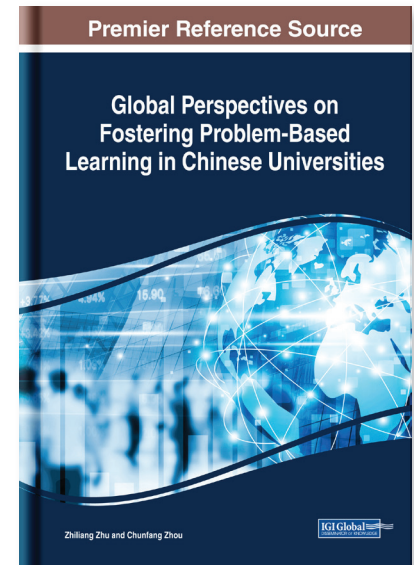
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Description:

Future generations are being faced with the potential challenge of having to solve professional problems in a hybrid world in which there is no clear boundary between autonomous, non-human nature, and human-generated processes. This requires young students to effectively prepare themselves for managing issues of complexity, uncertainty, and ambiguity in their professional practice.

Global Perspectives on Fostering Problem-Based Learning in Chinese Universities is a comprehensive reference source that provides insight into the growing need for problem-based learning within higher education environments. Featuring a wide range of topics such as curriculum design, STEM education, and cross-cultural communication, this reference source is ideal for educators, instructional designers, academicians, administrators, and researchers.



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Topics Covered:

- Collaborative Education Model
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- Creative Society
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- Curriculum Design
- Engineering Education
- Environmental Education
- Higher Education
- Problem-Based Learning (PBL)
- STEM Education

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