Exploring the New Era of Technology-Infused Education

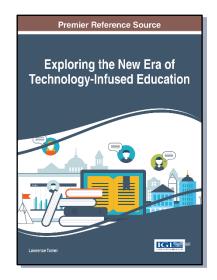
Part of the Advances in Educational Technologies and Instructional Design Book Series

Lawrence Tomei (Robert Morris University, USA)

Description:

Recent advancements in technology have led to significant improvements and developments within learning environments. When utilized properly, these innovations can serve as a valuable resource for educators and students.

Exploring the New Era of Technology-Infused Education is a pivotal reference source for the latest scholarly research on the implementation of emerging technologies in contemporary classroom settings. Highlights theoretical foundations, empirical case studies, and curriculum development strategies.



Readers:

This book is ideally designed for researchers, practitioners, educators, and academics actively involved in teaching and learning environments.

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Topics Covered:

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- Adult and Vocational Education
- Assistive Technologies
- Higher Education

- Intercultural Perspectives
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- Transformative Learning

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from the Traditional Classroom to YouTube George Semich, Robert Morris University, USA Jenna Copper, Wilmington Area School District, Pennsylvania, USA Lawrence A. Tomei is the Vice Provost for Academic Affairs and Professor of Education at Robert Morris University, Pittsburgh, PA. Born in Akron, Ohio, he earned a BSBA from the University of Akron (1972). He entered the US Air Force in September 1972 and served on active duty for 22 years until his retirement as a Lieutenant Colonel in 1994. He directs academic services including the registrar's office, academic technology, the honors education programs, student engaged learning programs, and the Center for Innovative Teaching and Directed Engaged Learning. He teaches graduate and doctoral courses in learning theories, instructional technology, and higher education teaching. He has published numerous articles and books on instructional technology and educational psychology.

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