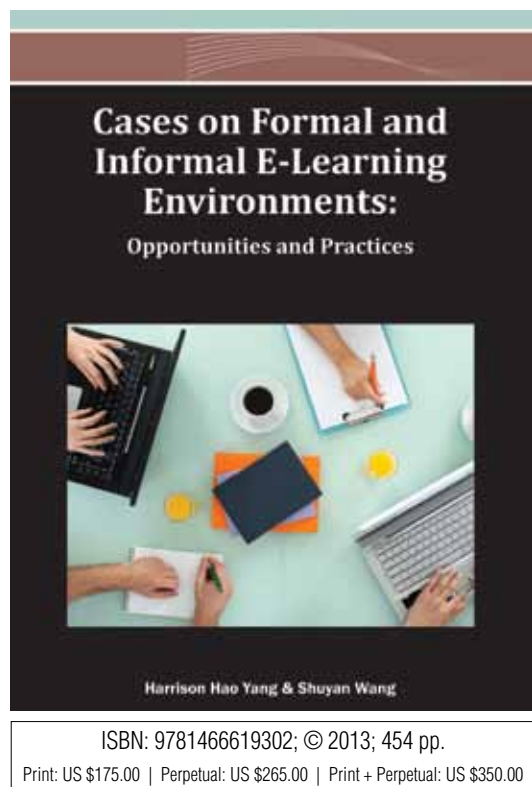


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Released: July 2012

Cases on Formal and Informal E-Learning Environments: Opportunities and Practices

Part of the Advances in Mobile and Distance Learning (AMDL) Book Series



Harrison Hao Yang (State University of New York at Oswego, USA)
& Shuyan Wang (The University of Southern Mississippi, USA)

Today, the online sphere is no longer just an information repository or a place to search for resources. It has become instead a place supporting both intentional and non-intentional learning. Intentional, formal learning, often leads to certification, whereas informal learning is unstructured and takes place as part of daily work-related or leisure activities.

Cases on Formal and Informal E-Learning Environments: Opportunities and Practices brings together cases outlining the practical aspect of formal, non-formal, and informal online learning. This book introduces conceptual aspects of these types of learning, knowledge-base, new learning paradigms, policy implications, evaluation and concerns, design, and development of online learning.

Topics Covered:

- Contextual Learning
- Virtual Learning Environments
- Distance Education
- Blended Learning
- Computer-Supported Group-Based Learning
- Computer-Mediated Communication
- Personal Learning Networks
- Integrative Language and Culture Learning
- Collaborative Learning Environments
- Formal, Non-Formal, and Informal E- Learning

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Harrison Hao Yang (Ed.D., Florida International University, 1996) is a Professor in the Department of Curriculum and Instruction at State University of New York at Oswego, USA. His research specialties include assessment and e-folios, distance/flexible education, information literacy, Information Technology diffusion/integration, learning theories, issues and trends on vocational-technical education, and Web/learning communities. Dr. Yang is the recipient of State University of New York (System-wide) Chancellor's Award for Excellence in Teaching in 2009, and SUNY Oswego President's Award for Teaching Excellence in 2006.

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