

# Research Anthology on Instilling Social Justice in the Classroom

IRMA (Information Resources Management Association, USA)

## Description:

The issue of social justice has been brought to the forefront of society within recent years, and educational institutions have become an integral part of this critical conversation. Classroom settings are expected to take part in the promotion of inclusive practices and the development of culturally proficient environments that provide equal and effective education for all students regardless of race, gender, socio-economic status, and disability, as well as from all walks of life. The scope of these practices finds itself rooted in curriculum, teacher preparation, teaching practices, and pedagogy in all educational environments. Diversity within school administrations, teachers, and students has led to the need for socially just practices to become the norm for the progression and advancement of education worldwide. In a modern society that is fighting for the equal treatment of all individuals, the classroom must be a topic of discussion as it stands as a root of the problem and can be a major step in the right direction moving forward.



**Research Anthology on Instilling Social Justice in the Classroom** is a comprehensive reference source that provides an overview of social justice and its role in education ranging from concepts and theories for inclusivity, tools, and technologies for teaching diverse students, and the implications of having culturally competent and diverse classrooms. The chapters dive deeper into the curriculum choices, teaching theories, and student experience as teachers strive to instill social justice learning methods within their classrooms. These topics span a wide range of subjects from STEM to language arts, and within all types of climates: PK-12, higher education, online or in-person instruction, and classrooms across the globe. This book is ideal for in-service and preservice teachers, administrators, social justice researchers, practitioners, stakeholders, researchers, academicians, and students interested in how social justice is currently being implemented in all aspects of education.

**ISBN:** 9781799877066

**Pages:** 1,700

**Copyright:** 2021

**Release Date:** November, 2020

**Hardcover:** \$795.00

**E-Book:** \$795.00

**Hardcover +  
E-Book:** \$960.00

## Topics Covered:

Adult Education  
Advocacy  
Curriculum  
Diversity in Education  
Educational Reform  
Equal Educational Opportunity  
Inclusive Practices

Multiculturalism  
PK-12 Education  
Social Justice  
Social Justice Pedagogy  
Student Learning  
Teacher Preparation and Education  
Teaching Practices and Theory

**Subject:** Education

**Classification:** Critical Exploration

**Readership Level:** Advanced-Academic Level  
(Research Recommended)

**Research Suitable for:** Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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