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Fostering Science Teaching and Learning

for the Fourth Industrial Revolution and Beyond

Fostering Science Teaching and Learning for the Fourth Industrial Revolution and Beyond

Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

In today's globalized world, telecollaboration offers a valuable tool to foster language learners' intercultural communicative competence, which is strongly related to pragmatic competence. Therefore, both pragmatic and intercultural

skills need to be fostered in the foreign language classroom. As telecollaboration projects can be carried out in many ways, further study on the latest original research is required.

Fostering Science Teaching and Learning for the Fourth Industrial Revolution and Beyond reports current empirical research methods and reviews relevant theoretical advances in the implementation of telecollaboration for the teaching of foreign languages, second languages, languages for specific purposes, and telecollaboration as a means to foster intercultural and pragmatic competence. Covering key topics such as augmented reality, second language learning, and foreign language learning, this premier reference source is ideal for policymakers, administrators, scholars, researchers, academicians, instructors, and students.

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Topics Covered:

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Subject: Education Classification: Edited Reference

Readership Level: Advanced-Academic Level Research Suitable for: Advanced Undergraduate

Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners



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