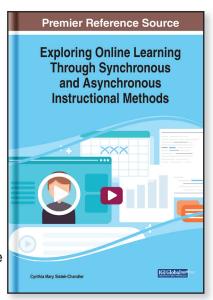
Exploring Online Learning Through Synchronous and Asynchronous Instructional Methods

Part of the Advances in Social and Distance Learning Book Series

Cynthia Mary Sistek-Chandler (National University, USA)

Description:

Exploring online learning through the lens of synchronous and asynchronous instructional methods can be beneficial to the online instructor and to the course designer. Understanding the underlying theoretical foundation is essential to justify both types of instructional pedagogies. Learning theory as it applies to online environments encompasses myriad techniques and practices.



Exploring Online Learning Through Synchronous and Asynchronous Instructional Methods is an essential scholarly book that provides relevant and detailed research on the applications of synchronous and asynchronous instructional pedagogies and discusses why they are critical to the design and implementation of contemporary online courses. Featuring an array of topics such as student engagement, adaptive learning, and online instruction, this book is ideal for online instructors, instructional designers, curriculum developers, course designers, academicians, administrators, e-learning professionals, researchers, and students.

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Topics Covered:

Adaptive Learning
Asynchronous Environments
Instructional Design
Learning Management Systems
Online Instruction
Online Learning

Real-Time Teaching Student Engagement Synchronous Environments Virtual Learning Webcast

Subject: Education Classification: Edited Reference

Readership Level: Advanced-Academic Level Research Suitable for: Advanced Undergraduate

(Research Recommended)
Students; Graduate Students; Researchers;
Academicians; Professionals; Practitioners



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