

Cultivating Inclusive Practices in Contemporary K-12 Education

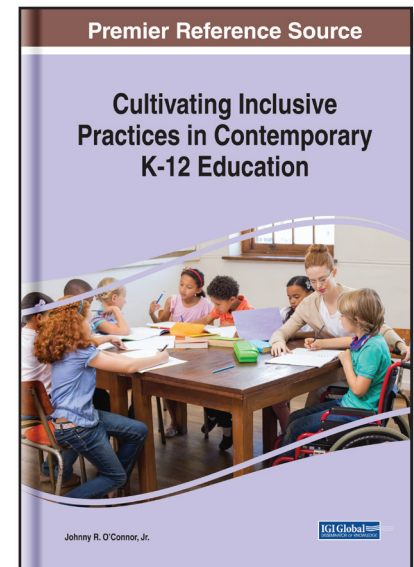
Part of the Advances in Early Childhood and K-12 Education Book Series

Johnny R. O'Connor Jr. (Lamar University, USA)

Description:

Due to state and federal policies, there has been an increased emphasis on educating students with disabilities along with their nondisabled peers. This can significantly impact the way that educators view instructional design as well as influence the academic program planning of school districts. There is an apparent need for resources that provide additional insight and perspective into plans that facilitate these types of programs.

Cultivating Inclusive Practices in Contemporary K-12 Education is an essential reference source that discusses comprehensive methods for teaching students across a broad spectrum of capabilities. The chapters within extend the knowledge base of inclusion by encompassing a variety of elements necessary for training and organizational development, ensuring that each student is placed within his/her least restrictive environment. Featuring research on topics such as educational environments, support frameworks, and teaching strategies, this book is ideally designed for educators, administrators, policymakers, consultants, and academicians seeking coverage on comprehensive methods for teaching students across a broad spectrum of capabilities.



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Topics Covered:

- Cultural Competence
- Disability Support Services (DSS)
- Educational Environments
- Educational Policy
- Inclusion Resources
- Inclusive Classrooms
- Policy and Practice
- Support Frameworks
- Teaching Strategies

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