

Culturally Responsive Leadership for Academic and Social Equity and Justice in Schools

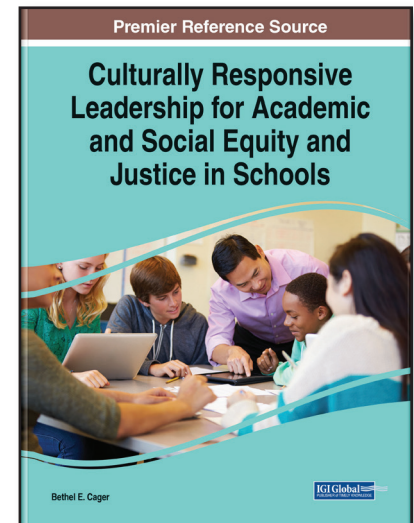
Part of the Advances in Educational Marketing, Administration, and Leadership Book Series

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Description:

The implementation of virtual environments in education has been rapidly increasing in frequency after the COVID-19 pandemic. As these technologies rise in popularity, it is essential to understand the roles digital technologies play in fostering connections and learning, the affordances of digital texts and spaces for virtual classroom experiences, the difficulties educators have faced and how these practices have been crafted to meet these challenges, and more.

Culturally Responsive Leadership for Academic and Social Equity and Justice in Schools advances knowledge about the pedagogical decisions and lived experiences of researchers and educators both before and after the COVID-19 pandemic. It features research from those who have worked to sustain and develop digital/media pedagogical practices. Covering topics such as active learning environments, emotional labor, and textual engagements, this premier reference source is an excellent resource for educators and administrators of both K-12 and higher education, pre-service teachers, teacher educators, librarians, researchers, and academicians.



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Collaborative ICT Tools
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Emotional Labor
Higher Education
K-12 Education
Oral Assessments
Textual Engagements

Subject: Education

Classification: Edited Reference

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(Research Recommended)

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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