

Facilitating Learning in Language Classrooms Through ICT-Based Digital Technology

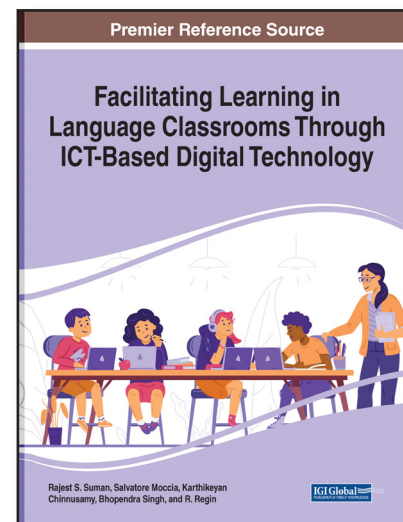
Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

In recent years, the growing disparities between rural and urban areas in developing countries have been a cause of major concern. The rural-urban gap remains the single most well-documented development and welfare disparity in the developing world. This gap can be seen in the low economic activities, higher poverty levels, and lower quality infrastructure and services in rural areas as opposed to urban areas. While the magnitude of this rural-urban divide is well-documented, very little has been documented about its impact on inclusive and sustainable urban development.

Facilitating Learning in Language Classrooms Through ICT-Based Digital Technology aims to capture the spatial and socio-economic divide between rural and urban areas and provides a road map to revamping the discussion that surrounds the urban-rural sphere. Covering key topics such as development, food security, and rural regions, this premier reference source is ideal for policymakers, government officials, industry professionals, researchers, academicians, practitioners, scholars, instructors, and students.



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Food Security
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Leadership

Policies
Rural Development
Rural Regions
Sustainability
Urbanization

Subject: Social Sciences and Humanities

Classification: Edited Reference

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