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The International Journal of Cyber Behavior, Psychology and Learning (IJCBLP) offers a forum for academic exchange of new ideas and research findings related to psychological aspects and serves as a vehicle for promoting techniques and methodologies derived from rigorous research and practices that use psychological and cognitive principles to design and develop cyber learning. Focusing on cyber behavior, psychology, and learning, IJCBLP encourages the exploration of emerging areas in cyber learning such as online social communication, individual differences, cognitive and metacognitive learning, etc. to generate deep understanding about the behavior, information processing, and psychological orientations of online learners.

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- Online training, online instructional design, and development with a focus on cognitive and psychological processes
- Psychological aspects of online learning and instruction, including individual differences and psychological and personal traits
- Social aspects of online learning including online social communication and relationship formation

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