

Methodologies and Outcomes of Engineering and Technological Pedagogy

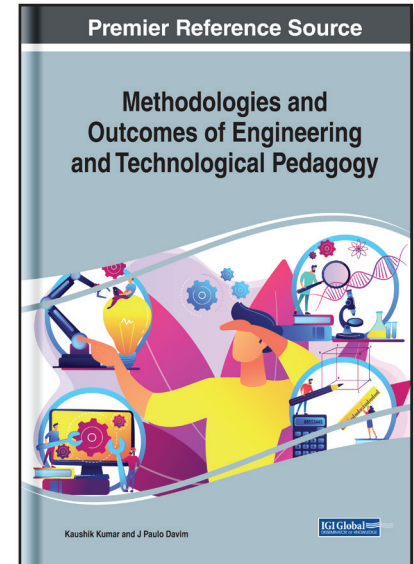
Part of the Advances in Educational Technologies and Instructional Design Book Series

Kaushik Kumar (Birla Institute of Technology, Mesra, India) and J. Paulo Davim (University of Aveiro, Portugal)

Description:

Engineering pedagogy is closely linked to both the technical and the pedagogical sciences. Over the years, engineering pedagogy has shifted from practical education to teaching how to integrate information, computational, and communications technology. However, while pedagogical and psychological qualifications are highly important requirements for a teaching career in engineering, the research on engineering pedagogy remains scant and scattered across journal articles, conference proceedings, workshop notes, and official reports.

Methodologies and Outcomes of Engineering and Technological Pedagogy is a collection of innovative research building on the available literature that examines engineering pedagogy while providing resources necessary for policymaking, implementation, and continuous improvement. Featuring coverage on a wide range of topics including curriculum development, teaching and learning styles, and inclusivity, this book is ideally designed for educators, engineers, curriculum developers, instructional designers, managers, industry professionals, academicians, policymakers, researchers, and students.



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