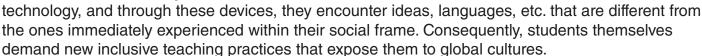
## Sociological Perspectives on Educating Children in Contemporary Society

Part of the Advances in Early Childhood and K-12 Education Book Series

Belgin Arslan-Cansever (Ege University, Turkey) and Pelin Önder-Erol (Ege University, Turkey)

## **Description:**

Children of the post-industrial society must achieve financial status by their own efforts sustained from early periods life and are supposed to be equipped with various qualities, both in terms of formal and informal education and extracurricular and leisure activities. Contemporary children almost inherently know how to use the devices of information



Sociological Perspectives on Educating Children in Contemporary Society is a collection of innovative research on the methods and applications of how culture influences the way children are educated. While highlighting topics including global economics, multicultural teaching, and education differentiation, this book is ideally designed for teachers, sociologists, school administrators, curriculum designers, course developers, academics, researchers, and students seeking current research on the interrelationship between children, education, and society.

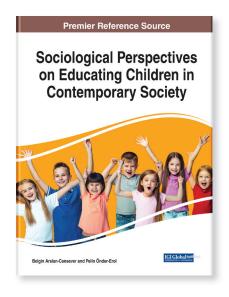
## **Topics Covered:**

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- Cultural Capital
- Cyberbullying
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