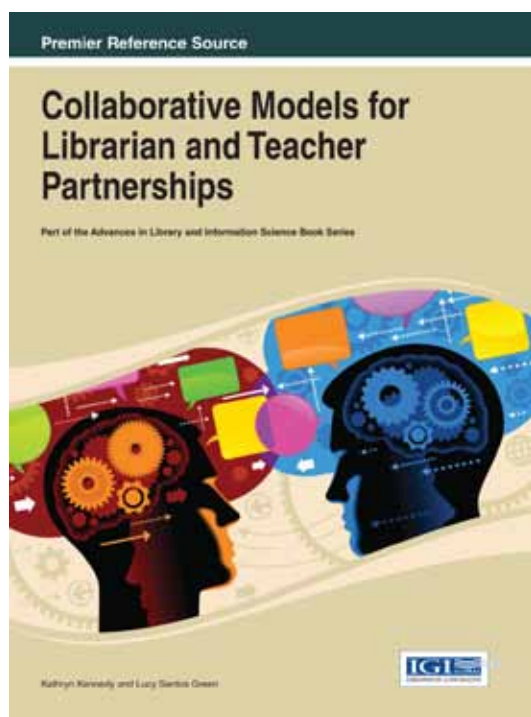


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Released: July 2013

Collaborative Models for Librarian and Teacher Partnerships



Part of the Advances in Library and Information Science (ALIS) Book Series

Kathryn Kennedy (International Association for K-12 Online Learning, USA) and Lucy Santos Green (Georgia Southern University, USA)

Once considered designated storytellers, modern library professionals are emerging as experts in technology integration, information literacy, and curriculum alignment. Though, their collaboration with technology specialists and administrators continues to be a struggle.

Collaborative Models for Librarian and Teacher Partnerships brings together best practices and innovative technological approaches in establishing the media specialist-teacher partnership. Highlighting theoretical concepts of case based learning, knowledge repositories, and professional learning communities; this book is an essential practical guide for professional development specialists, administrators, library media specialists, as well as teacher educators interested in maintaining and developing collaborative instructional partnerships using emerging digital technologies.

Topics Covered:

- Community Development
- Foster Administrative Support
- Information Literacy & Research Collaborations
- Procedures for Collaborative Planning
- School Librarians as Online Course Designers
- Virtual Collaboration

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