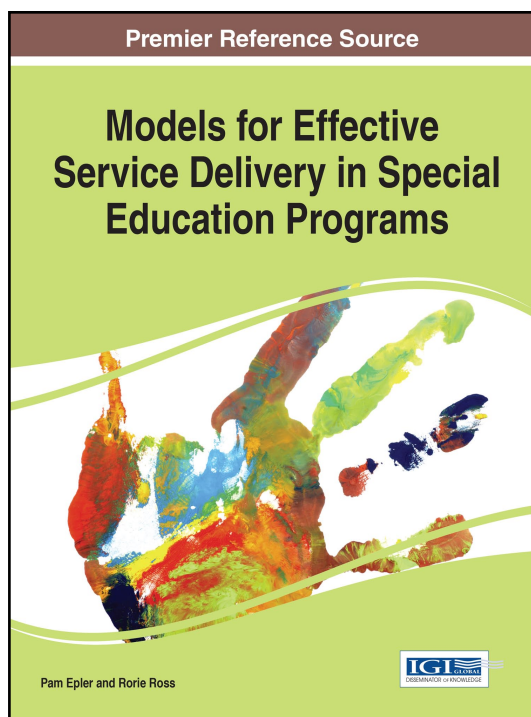


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Models for Effective Service Delivery in Special Education Programs



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Pam Epler (Grand Canyon University, USA) and
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Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners. Ideal for classroom use.

Pam Epler earned her MEd in Special Education from McDaniel College and her PhD in Curriculum and Instruction from Capella University. She currently teaches special education courses at Grand Canyon University in the graduate and doctorate programs and is a dissertation chair. She has published and proffered internationally at the Canadian International Conference on Education and presented nationally at the Council for Exceptional Children (CEC) and on the state level at the Kentucky Association of Teacher Educators. She has been an administrator in both the public and private sectors from elementary through high school levels. Her research interests include Response To Intervention (RTI) strategies, special education teachers' roles in RTI, special education service delivery models, and pre-service teachers' perception of special education students.



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