

Handbook of Research on Current Trends in Asian Education, Psychology, and Sociology

Part of the Advances in Psychology, Mental Health, and Behavioral Studies Book Series

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A major field in the worlds of education, training, and social sciences is the field where learners are inculcated with special interests in society and the relationships between individuals in society. Social science has always been an important instrument that allows us to gain an understanding of social phenomena and changes by providing commentaries, producing explanations, and attempting to synthesize a diversity of information sets to formulate theories. However, as changes take place in nearly every aspect of the modern world at an increasing speed, there quickly emerges new factors that have never been incorporated into the analytical framework in recent decades.

Handbook of Research on Current Trends in Asian Education, Psychology, and Sociology presents the current trends in education, psychology, and sociology. It serves as a collection of empirical research and academic recommendations that are current and contemporary. Covering topics such as learner identity, employee performance, and organizational identification and trust, this major reference work is an essential resource for educators and administrators of both K-12 and higher education, pre-service teachers, teacher educators, government officials, librarians, sociologists, psychologists, students of higher education, researchers, and academicians.



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