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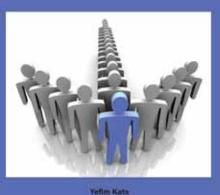
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Learning Management Systems and Instructional Design: Best Practices in Online Education

PREMIER REFERENCE SOURCE

Learning Management Systems and Instructional Design

Best Practices in Online Education



S. Salatina Control

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Yefim Kats (Chestnut Hill College, USA)

The technical resources, budgets, curriculum, and profile of the student body are all factors that play in implementing course design. Learning management systems administrate these aspects for the development of new methods for course delivery and corresponding instructional design.

Learning Management Systems and Instructional Design: Best Practices in Online Education provides an overview on the connection between learning management systems and the variety of instructional design models and methods of course delivery. This book is a useful source for administrators, faculty, instructional designers, course developers, and businesses interested in the technological solutions and methods of online education.

Topics Covered:

- Instructional Design
- Learning Management Systems
- Multimedia Tools
- Online Course Delivery

- Software Implementation
- Software Solutions
- · Standards for Online Teaching

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners. Ideal for classroom use.

Yefim Kats received his PhD from the Graduate Center of the City University of New York. His teaching and research interests include informatics, instructional design, e-Learning, and social implications of technology. Dr. Kats has an extensive curriculum development and teaching experience with traditional, hybrid, and online courses. His research record includes peer-reviewed publications in informatics, curriculum development, instructional methodology, e-Learning, and social aspects of technology. Dr. Kats is a recipient - as the Principle Investigator - of the federal research grants the National Research Council and the National Institute of Health. He is currently a Coordinator of the Graduate Instructional Technology Program at Chestnut Hill College, Philadelphia, USA.



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