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Perspectives on Enhancing Student Transition Into Higher

**Education and Beyond** 

## Perspectives on Enhancing Student Transition Into Higher Education and Beyond

Part of the Advances in Higher Education and Professional Development Book Series

Debra Willison (University of Strathclyde, UK) and Emma Henderson (University of Strathclyde, UK)

## **Description:**

Transition and change are part of everyone's life. In the context of higher education, there are multiple points where students will undergo transition.

This includes the move from secondary and further education or elsewhere into higher education, where students move from school or college to university. As students near the completion of their studies, they must make decisions about career or further study options, which again necessitates transition. In addition, different cohorts of students such as those from a low socio-economic background, international students, and students facing additional barriers due to gender, ethnicity, or disability will face further transitions. Many students look forward to moving on and progressing with their studies and careers; however, transitions can be challenging, and enhanced support can ensure continued success for all.

Perspectives on Enhancing Student Transition Into Higher Education and Beyond supports the various transitions that students entering higher education face throughout the entire learner journey. This book brings together best practice examples of how institutions have enhanced the support offered to address the transition challenges that students face throughout the learner journey before, through, and beyond the university environment. Covering topics such as collaborative teamwork, postgraduate education, and student engagement, this premier reference source is an excellent resource for faculty, administrators, professors, educational leaders, academic advisors, researchers, academicians, and more.

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## **Topics Covered:**

Collaborative Teamwork Lived Experience STEM

Curriculum Peer Researchers Student Engagement
Employability Outcomes Postgraduate Education Undergraduate Experience

Higher Education Social Division

Subject: Education Classification: Edited Reference

Readership Level: Advanced-Academic Level Research Suitable for: Advanced Undergraduate

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