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Handbook of Research on Pedagogical Innovations for Sustainable Development



Part of the Practice, Progress, and Proficiency in Sustainability Book Series

Ken D. Thomas (Auburn University, USA) and
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Education is a key component for progress in both the developed and developing world. It is imperative that society has access to new strides made in the area of sustainability so that current global challenges are resolved.

Handbook of Research on Pedagogical Innovations for Sustainable Development brings together case study examples in the fields of sustainability, sustainable development, and education for sustainable development. This book will be an essential reference for educators, teachers, trainers at all levels of education, sustainable development practitioners, education policy makers, and the public at large.

Topics Covered:

- Sustainability
- Green Chemistry
- Infusion of Sustainable Development in Education
- Sustainability as a Social Issue
- Sustainable Design
- Sustainable Interior Design
- Sustainable Leadership

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