

# Handbook of Research on Diversity and Social Justice in Higher Education

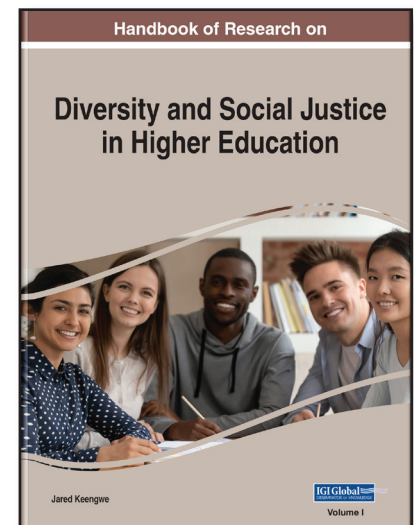
Part of the Advances in Higher Education and Professional Development Book Series

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## Description:

There is growing pressure on teachers and faculty to understand and adopt best practices to work with diverse races, cultures, and languages in modern classrooms. Establishing sound pedagogy is also critical given that racial, cultural, and linguistic integration has the potential to increase academic success for all learners. To that end, there is also a need for educators to prepare graduates who will better meet the needs of culturally diverse learners and help their learners to become successful global citizens.

The **Handbook of Research on Diversity and Social Justice in Higher Education** is a cutting-edge research book that examines cross-cultural perspectives, challenges, and opportunities pertaining to advancing diversity and social justice in higher education. Furthermore, the book explores multiple concepts of building a bridge from a monocultural pedagogical framework to cross-cultural knowledge through appropriate diversity education models as well as effective social justice practices. Highlighting a range of topics such as cultural taxation, intercultural engagement, and teacher preparation, this book is essential for teachers, faculty, academicians, researchers, administrators, policymakers, and students.



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## Topics Covered:

Academic Achievement  
Collaboration  
Cultural Taxation  
Diversity  
Duoethnography

Global Citizenship  
Intercultural Engagement  
Internships  
Social Justice  
Teacher Preparation

**Subject:** Education

**Classification:** Handbook of Research

**Readership Level:** Advanced-Academic Level  
(Research Recommended)

**Research Suitable for:** Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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