

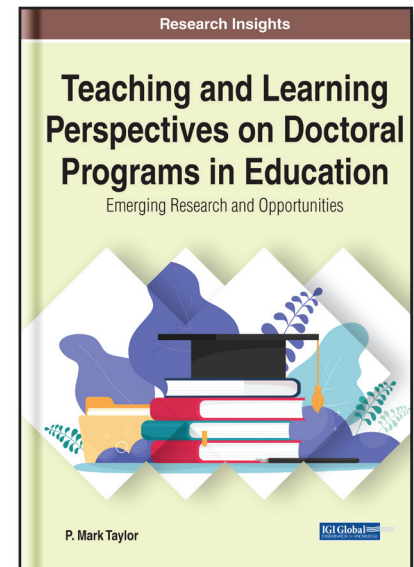
Teaching and Learning Perspectives on Doctoral Programs in Education: Emerging Research and Opportunities

Part of the Advances in Higher Education and Professional Development Book Series

P. Mark Taylor (Carson-Newman University, USA)

Description:

Doctoral programs are an important feature of academia. They foster professional development among future researchers and academicians. Ensuring the quality of these programs and providing quality mentorship encourages success among program participants and provides a high quality of preparedness for the professional world.



Teaching and Learning Perspectives on Doctoral Programs in Education: Emerging Research and Opportunities is a critical scholarly publication that examines the effectiveness of doctoral programs and strategies for successful academic advisement. The book explores doctoral programs from three perspectives: designing a doctoral program, teaching/mentoring within a doctoral program, and being a student in a doctoral program. Featuring a wide range of topics such as higher education, professional development, and program design, this book is ideal for instructional designers, academicians, academic advisers, administrators, researchers, education professionals, and doctoral students attempting to successfully navigate a doctoral program.

ISBN: 9781799826569

Pages: 155

Copyright: 2020

Release Date: January, 2020

Hardcover: \$135.00

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E-Book: \$135.00

Hardcover + E-Book: \$160.00

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