

Handbook of Research on Cross-Cultural Approaches to Language and Literacy Development

Part of the Advances in Linguistics and Communication Studies Book Series

Patriann Smith (University of Illinois at Urbana-Champaign, USA) and Alex Kumi-Yeboah (University at Albany–State University of New York, USA)

Description:

With rapid technological and cultural advancements, the 21st century has witnessed the wide scale development of transnationalist economies, which has led to the concurrent evolution of language and literacy studies, expanding cross-cultural approaches to literacy and communication. Current language education applies new technologies and multiple modes of text to a diverse range of cultural contexts, enhancing the classroom experience for multi-lingual learners.

The **Handbook of Research on Cross-Cultural Approaches to Language and Literacy Development** provides an authoritative exploration of cross-cultural approaches to language learning through extensive research that illuminates the theoretical frameworks behind multicultural pedagogy and its myriad applications for a globalized society.

This diverse publication features comprehensive and accessible articles on the latest instructional pedagogies and strategies, current empirical research on cross-cultural language development, and the unique challenges faced by teachers, researchers, and policymakers who promote cross-cultural perspectives.

Readers:

This handbook is an essential reference source for K-20 educators, administrators in school districts, English as a Second Language (ESL) teachers, and researchers in the field of Second Language Acquisition (SLA).

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Topics Covered:

- Common Core Standards
- Cross-Cultural Language and Literacy Instruction
- Cultural Intersections
- Language Instruction Technologies
- Language Learning
- Multicultural Education
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