

Considerations on Education for Economic, Social, and Environmental Sustainability

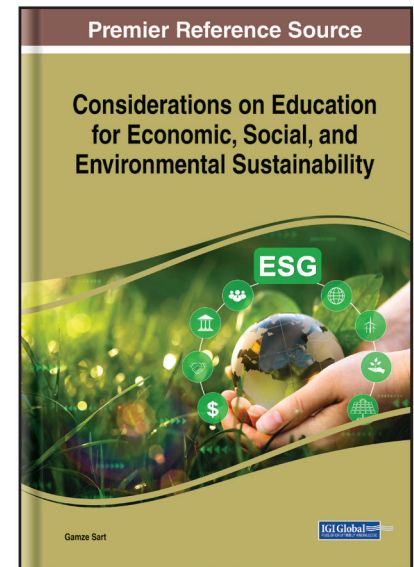
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Gamze Sart (Istanbul University-Cerrahpasa, Turkey)

Description:

Considerable increases in economic growth and development, population, and urbanization have been experienced in the world as of the industrial revolution, but significant environmental degradation, climate change, resource depletion, inequality in education and income, gender inequality, and poverty have accompanied these developments. In this context, the joint efforts of the United Nations and countries have led to the emergence of the 2030 Agenda for Sustainable Development consisting of 17 sustainable development goals to overcome these problems. One of the sustainable development goals is quality education. Education can influence the achievement of other sustainable development goals through various channels.

Considerations on Education for Economic, Social, and Environmental Sustainability explores the impact of education on the main components of sustainable development consisting of economic, environmental, and social sustainability. Covering topics such as business transformation, transitional innovation, and the professional integration of graduates, this premier reference source is an excellent resource for business leaders, government officials, sociologists, educators of higher and K-12 education, preservice teachers, administrators, policymakers, researchers, and academicians.



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