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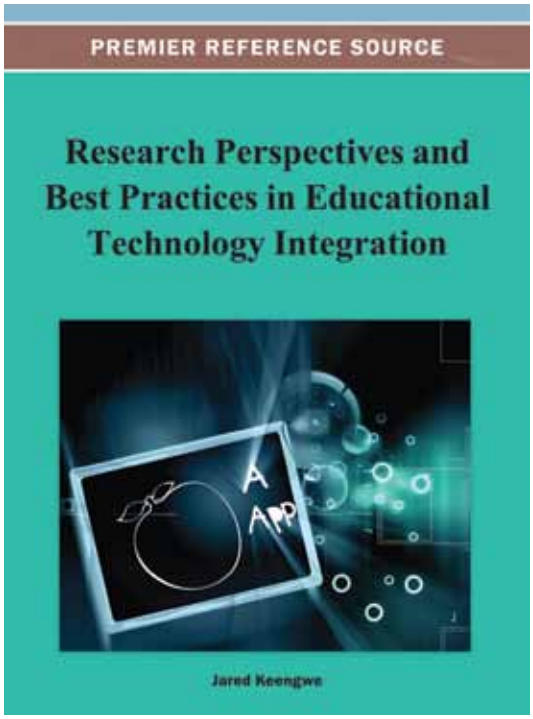
Research Perspectives and Best Practices in Educational Technology Integration



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Jared Keengwe (University of North Dakota, USA)

With advancements in technology continuing to influence all areas of society, students in current classrooms have a different understanding and perspective of learning than the educational system has been designed to teach.

Research Perspectives and Best Practices in Educational Technology Integration highlights the emerging digital age, its complex transformation of the current educational system, and the integration of educational technologies into teaching strategies. This book offers best practices in the process of incorporating learning technologies into instruction and is an essential resource for academicians, professionals, educational researchers in education and educational-related fields.

Topics Covered:

- Academic Frameworks
- Applications in Education
- Global Learning Environments
- Mobile Technologies in Education
- Teacher Development with Educational Technologies
- Ubiquitous Technologies

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Dr. Keengwe is a faculty member in the department of Teaching and Learning at the University of North Dakota (UND). He previously taught at Muskingum University (Ohio) and Indiana State University where he also received his PhD in Curriculum and Instruction (Educational Technology Emphasis). His primary research areas include instructional technology integration and constructivist pedagogical approaches to teaching and learning. His research has resulted in at least 100 publications in refereed journals and conference proceedings. He is the co-editor of *Adult Learning in the Digital Age: Perspectives on Online Technologies and Outcomes* and *Virtual Mentoring for Teachers: Online Professional Development Practices*. Dr. Keengwe's scholarly work has been published in more than ten peer-reviewed journals including *Education and Information Technologies Journal - EAIT; Merlot's Journal of Online Learning and Teaching - JOLT; the Journal of Science Education and Technology - JOST; Early Childhood Education Journal - ECEJ; the Journal of Communication and Computer - JCC; International Journal of Education - IJE; International Journal of Information Communication and Technology Education - IJICTE; the Journal of Information Technology Education - JITE;* and *the Journal of Information Technology Management - JITM.*

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