Exploration of Textual Interactions in CALL Learning Communities: Emerging Research and Opportunities
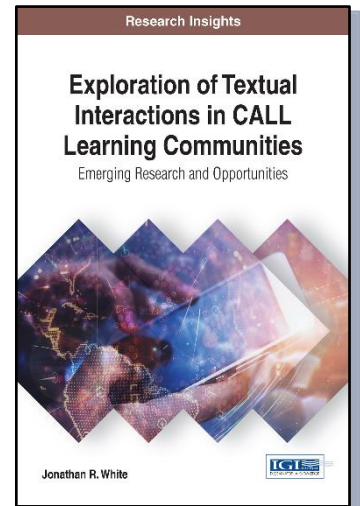
Part of the Advances in Educational Technologies and Instructional Design Book Series

Jonathan R. White (Högskolan Dalarna, Sweden)

Description:

Computer-assisted language learning (CALL) has greatly enhanced the realm of online social interaction and behavior. In language classrooms, it allows the opportunity for students to enhance their learning experiences.

Exploration of Textual Interactions in CALL Learning Communities: Emerging Research and Opportunities is an ideal source of academic research on the pedagogical implications of online communication in language learning environments. Highlighting perspectives on topics such as reduced forms, ellipsis, and learner autonomy, this book is ideally designed for educators, researchers, graduate students, and professionals interested in the role of computer-mediated communication in language learning.

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Topics Covered:

- Discourse Development
- Ellipsis
- Instructional Design
- Learner Autonomy
- Online Education
- Reduced Forms
- Text Chat

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Jonathan White was awarded a PhD by the University of London in 1999 on Generative Syntax, looking at the position of result clauses and adjuncts in phrase structure. He has worked since then at the Department of English at Högskolan Dalarna in Sweden teaching courses in syntax, morphology, and pragmatics, among others. His research has moved onto computer-mediated communication, and in particular, language economy. He is investigating the pragmatic contexts that allow language to be reduced and how this has a community-building function. He is also working on the English of Vietnamese learners, focusing on transfer of syntactic and morphological features from Vietnamese.