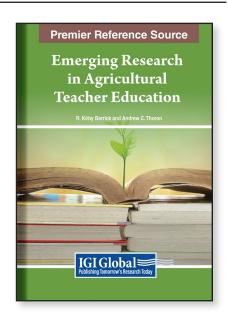
Emerging Research in Agricultural Teacher Education

Part of the Advances in Higher Education and Professional Development Book Series

R. Kirby Barrick (University of Florida, USA) and Andrew C. Thoron (Abraham Baldwin Agricultural College, USA)

Description:

Struggling to navigate the complex landscape of agricultural teacher education, scholars face a daunting challenge: the need for a comprehensive research synthesis tailored to their specific needs. While valuable, existing resources often need to provide the focused guidance required to address this discipline's myriad issues. This gap leaves scholars needing a clear roadmap for advancing agricultural teacher education, hindering progress and innovation in the field.



Emerging Research in Agricultural Teacher Education revolutionizes the field of education through agricultural research. Offering a comprehensive synthesis of current research and proposing crucial areas for future investigation, this book serves as the definitive solution to the challenges plaguing scholars in the field. Consolidating decades of research and expertise into a single accessible volume, it provides scholars with the tools they need to navigate the complexities of agricultural teacher education with confidence and clarity.

Offering a strategic roadmap for research efforts and program development empowers scholars to tackle pressing issues such as teacher stress, inclusiveness, and program evaluation head-on. In a field ripe for innovation, this text is a beacon of guidance and inspiration, guiding scholars toward a future where agricultural teacher education thrives.

ISBN: 9798369327661 Pages: 310 Copyright: 2024 Release Date: August, 2024

Hardcover: \$245.00 E-Book: \$245.00 Hardcover + E-Book: \$295.00

Topics Covered:

- Adult Education
- Classroom and Laboratory Management
- Curriculum Design for Preservice Education
- Educational Technology and Resources
- Elementary Agricultural Education
- Experiential Learning

(Research Recommended)

Global Competency

- Graduate Programs
- Inquiry-Based Teaching and Learning
- Instructional Methods
- Professional Development Programs
- Project-Based Learning
- STEM Integration
- Teacher Job Satisfaction
- Teacher Stress

Subject: Education Classification: Edited Reference

Readership Level: Advanced-Academic Level Research Suitable for: Advanced Undergraduate

Students; Graduate Students; Researchers; Academicians: Professionals: Practitioners

Order Information

Phone: 717-533-8845 x100
Toll Free: 1-866-342-6657
Fax: 717-533-8661 or 717-533-7115
Online Bookstore: www.igi-global.com

