

Tablets in K-12 Education: Integrated Experiences and Implications

Part of the Advances in Educational Technologies and Instructional Design
Book Series

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Description:

The inclusion of new and emerging technologies in the education sector has been a topic of interest to researchers, educators, and software developers alike in recent years. Utilizing the proper tools in a classroom setting is a critical factor in student success.

Tablets in K-12 Education: Integrated Experiences and Implications explores the use of hand-held mobile devices in primary and secondary classrooms to assist in learning, sharing, and communication among students and teachers. This publication has cutting-edge research on pedagogy, practice, and new initiatives for mobile learning devices and applications.

Readers:

This advanced reference source provides educators, technology coordinators, administrators, and other faculty with the resources needed to effectively implement mobile applications in their classrooms.

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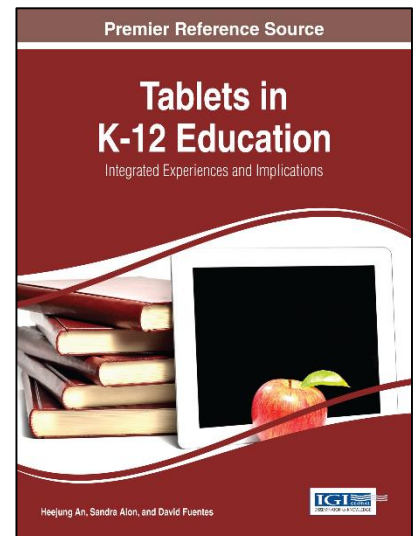
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Topics Covered:

- Assessment Tools
- Best Teaching Practices
- Classroom Management
- Instructional Design
- Mobile applications
- Mobile Learning Applications
- Student Learning Support
- Student Motivation and Engagement



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Section 1**Theoretical and Conceptual Orientations**

Chapter 1

From App Attack to Goal-Oriented Tablet Use

Dominic Mentor, Teachers College, Columbia University, USA

Chapter 2

iPad Implementation Approaches in K-12 School Environments

Heejung An, William Paterson University, USA

Sandra Alon, William Paterson University, USA

David Fuentes, William Paterson University, USA

Chapter 3

Using Mobile Devices Selectively: Developing Constructivist Pedagogy to Support Mobile Learning

David Fuentes, William Paterson University, USA

Heejung An, William Paterson University, USA

Sandra Alon, William Paterson University, USA

Chapter 4

Emerging Use of Tablets in K-12 Environments: Issues and Implications in K-12 Schools

Alex Kumi-Yeboah, University at Albany (SUNY), USA

Kelli Sue Campbell, City Park Elementary School, USA

Chapter 5

Mobile Devices and Classroom Management: Considerations and Applications for Effective Use in an Elementary School Classroom

David Fuentes, William Paterson University, USA

Heejung An, William Paterson University, USA

Sandra Alon, William Paterson University, USA

Chapter 6

mLearning to Enhance Disaster Preparedness Education in K-12 Schools

Thomas Chandler, Columbia University, USA

Jaishree Beedasy, Columbia University, USA

Section 2**Theoretically Grounded and Innovative Teaching Approaches**

Chapter 7

Using Tablets to Teach for Understanding in the Sixth Grade Social Studies Classroom

Nancy Blair Black, Teachers College, Columbia University, USA

Chapter 8

Use of Tablet Computers and Mobile Apps to Support 21st Century Learning Skills

Michael Reichert, University of Delaware, USA

Chrystalla Mouza, University of Delaware, USA

Chapter 9

The iPad: A Mathematics Classroom Tool for Implementing the Common Core State Standards Technology Vision

Sandra Alon, William Paterson University, USA

Heejung An, William Paterson University, USA

David Fuentes, William Paterson University, USA

Section 3**Empirical Research Studies on the Effects of Using Tablets in K-12 Classrooms**

Chapter 10

The Effects of Interactive Multimedia iPad E-Books on Preschoolers' Literacy

Marisol Estevez-Menendez, William Paterson University, USA & West New York School District, USA

Heejung An, William Paterson University, USA

Janis Strasser, William Paterson University, USA

Chapter 11

Planning for and Managing iPads in a PreK-4th Grade Independent, Co-Educational Elementary School

Natalie B. Milman, George Washington University, USA

Angela Carlson-Bancroft, George Washington University, USA

Amy E. Vanden Boogart, George Washington University, USA

Chapter 12

Teaching Mathematics with Tablet PCs: A Professional Development Program Targeting Primary School Teachers

Maria Meleti-Mavrotheris, European University Cyprus, Cyprus

Katerina Mavrou, European University Cyprus, Cyprus

George Stylianou, European University Cyprus, Cyprus

Stephanos Mavromoustakos, European University Cyprus, Cyprus

George Christou, European University Cyprus, Cyprus

Chapter 13

A Collective Case Study on Two Speech and Language Impaired Learners with Autism: The Instructional Implications of a Hybrid Applied Behavior Analysis (ABA) and iPad App-Infused Model

Jacqueline R. Sabale, Tenafly Public School District, USA, Rutherford Public School District, USA & William Paterson University, USA

Chapter 14

Challenge-Based Learning Using iPad Technology in the Middle School

Christie Bledsoe, University of Mary Hardin-Baylor, USA

Jodi Pilgrim, University of Mary Hardin-Baylor, USA

Chapter 15

Practices and Attitudes of Students and Teachers Using iPads in High School Mathematics Classes

Murtaza Ozdemir, William Paterson University, USA & Bergen Arts and Science Charter School, USA

Chapter 16

Integrated Experiences: Teaching Grade 9 Mathematics with iPad Tablets

Carol Carruthers, Seneca College, Canada

Dragana Martinovic, University of Windsor, Canada

Kyle Pearce, Greater Essex County District School Board, Canada

Chapter 17

Using iPads to Support K-12 Struggling Readers: A Case Study of iPad Implementation in a University Reading Clinic

Carrie E. Hong, William Paterson University, USA

Salika A. Lawrence, William Paterson University, USA

Geraldine Mongillo, William Paterson University, USA

Marie Donnantuono, William Paterson University, USA

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David Fuentes, Ph. D., is an Assistant Professor in the Department of Elementary & Early Childhood Education, at William Paterson University of New Jersey. He teaches courses aimed at preparing inquiring teacher candidates for teaching in diverse settings, as well as courses that examine the historical and philosophical foundations of education in the United States. His current research focuses on the impact of mobile learning in K-6, Urban settings. Dr. Fuentes earned his Ph.D. in Curriculum and Instruction from Pennsylvania State University.