

Administrative Challenges and Organizational Leadership in Historically Black Colleges and Universities

Part of the Advances in Higher Education and Professional Development (AHEPD) Book Series

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Description:

Student retention, engagement, and success are some of the biggest challenges that administrators and university leaders face in higher education settings. As financial support and steep competition pose an issue to student acquisition and participation, especially within Historically Black Colleges and Universities, it becomes pertinent that these academic organizations implement new leadership practices to assist in the overall success of the student, as well as the institution.

Administrative Challenges and Organizational Leadership in Historically Black Colleges and Universities examines how administrations in Historically Black Educational Institutions utilize different leadership techniques to overcome challenges of student retention and engagement. Focusing on student development practices, organizational collaboration, funding for institutions, and support provided from faculty and staff within Historically Black Colleges and Universities.

Readers:

This book is an essential reference for university administrators, educators, researchers, and graduate-level students in the fields of education and sociology.

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Topics Covered:

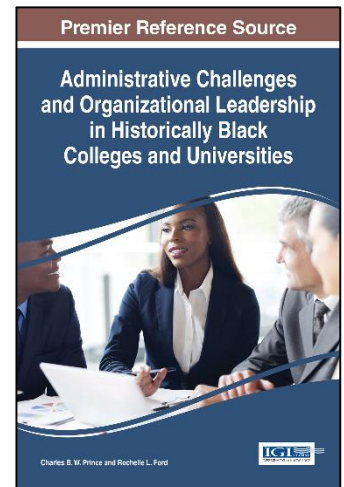
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Mr. Prince serves as the first Director for Student Success and Transition in the Office of Undergraduate Studies. He leads the office’s strategic plan, and all campus-wide initiatives from orientation to the first-year experience and beyond. All of these programs are arranged to impact the institution's graduation and retention rate.

Mr. Prince has been with Howard University for two years before joining the Office of the Provost - Office of Undergraduate Studies. Previously, he served as the Site Manager for the Jumpstart For Young Children, at Howard University in the School of Communications. From those experiences, Mr. Prince has worked with ensuring student success through service-learning and educational success.

Mr. Prince earned his Bachelor’s degree in Secondary Education and Social Studies from Southwestern University in Georgetown, TX. He later pursued his Master’s degree in International Comparative Education from The George Washington University in Washington, DC. Mr. Prince specializes in K-12(Public & Private), Higher Education (National and International), Curriculum and Instruction, Evaluation and Assessment and Governance.