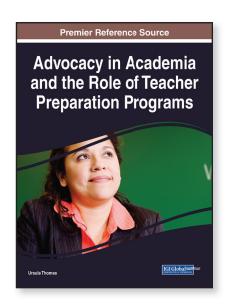
Advocacy in Academia and the Role of Teacher Preparation Programs

Part of the Advances in Higher Education and Professional Development Book Series

Ursula Thomas (Georgia State University, USA)

Description:

Due to changes in funding and legislation, educating as a career has become unstable. It is imperative to establish a culture that values education in order to encourage pursuing and preserving the profession of teaching.



Advocacy in Academia and the Role of Teacher Preparation Programs is an essential reference source for the latest scholarly research on the need of support for students and faculty by examining policy, student engagement, professorial activism, and integrated allied services. Featuring extensive coverage on a broad range of topics such as student success, specialty programs, and service learning, this publication is ideally designed for academicians, researchers, and practitioners seeking current research on issues of advocacy in education.

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- Experiential Learning
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- Professional Organizations
- Racial Inclusion
- Service Learning
- Specialty Programs
- Student Success

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