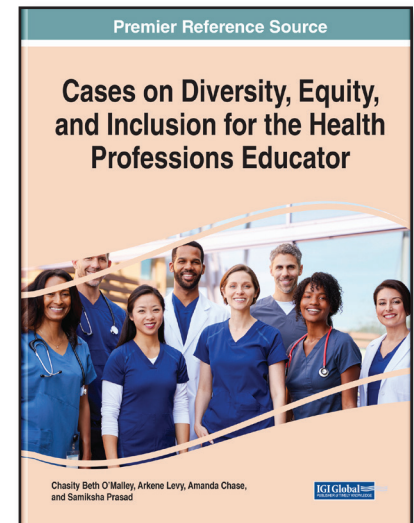


# Cases on Diversity, Equity, and Inclusion for the Health Professions Educator

Part of the Advances in Medical Education, Research, and Ethics Book Series

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## Description:

Currently, there is a critical need to integrate diversity and inclusion into health professions curricula and to diversify educators' approaches to teaching. The COVID-19 pandemic has most recently highlighted the systemic barriers that exist for our most vulnerable patients. To address these inequities, it is important to promote diversity and inclusion in thought, practice, and curricular content. Social and cultural experiences uniquely influence the learning experience, so a plurality of perspectives should be represented in educational material and seen in the classroom.

**Cases on Diversity, Equity, and Inclusion for the Health Professions Educator** serves as a tool to enhance the structure and competencies of learners in health professions. This case book engages both learners and educators in health professions in robust discussions that serve to enhance awareness and knowledge around these issues with the expectation that knowledge will translate into practices that eventually reduce health inequities. Covering topics such as ableism, barriers to healthcare access, and mental health stigma, this case book is an indispensable resource for health professionals, educators and students in the health professions, hospital administrators, medical librarians, sociologists, government officials, researchers, and academicians.

**ISBN:** 9781668454930

**Pages:** 300

**Copyright:** 2023

**Release Date:** January, 2023

**Hardcover:** \$295.00

**E-Book:** \$295.00

**Hardcover +  
E-Book:** \$355.00

## Topics Covered:

Ableism

Ageism Care

Barriers to Healthcare Access

Classism

Cultural Competency

Gender Bias

Gender Performativity

Language Barriers

Linguistic Diversity in Medicine

Mental Health Stigma

Race and Racism

**Subject:** Medical, Healthcare, and Life Sciences

**Classification:** Casebook

**Readership Level:** Advanced-Academic Level  
(Research Recommended)

**Research Suitable for:** Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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