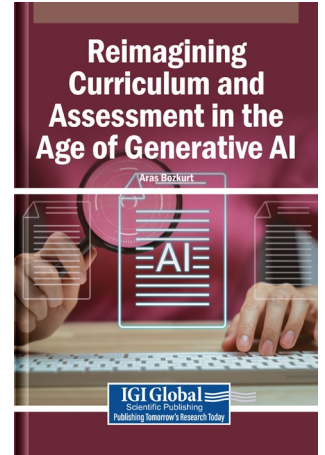


# Reimagining Curriculum and Assessment in the Age of Generative AI

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## Description:

The rise of generative AI reshapes curriculum and assessment in education. As AI-driven platforms become accessible, traditional methods of teaching and evaluating knowledge are challenged. Educators now utilize curricula redesigns that emphasize critical thinking, creativity, digital literacy, and ethical AI use, skills that are essential in an evolving technological landscape. Assessment strategies must evolve to ensure authenticity, fairness, and relevance in an era where AI can generate essays, solve problems, and simulate human responses. Further exploration into how curriculum and assessment practices adapt may reveal new strategies to make generative AI usage in education meaningful and effective.

**Reimagining Curriculum and Assessment in the Age of Generative AI** explores how generative AI reshapes the design of educational curricula and the methods used to assess student learning. It examines the shift toward skills like critical thinking, creativity, and ethical AI use, while addressing challenges in maintaining academic integrity and developing authentic assessment strategies. This book covers topics such as inclusive education, instructional design, and content creation, and is a useful resource for educators, engineers, academicians, researchers, and scientists.

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