

Examining the Potential for Response to Intervention (RTI) Delivery Models in Secondary Education: Emerging Research and Opportunities

Part of the Advances in Higher Education and Professional Development Book Series

Pam Epler (Grand Canyon University, USA)

Description:

To provide the highest quality of education to students, school administrators must adopt new frameworks to meet learners' needs. This allows teaching practices to be optimized to create a meaningful learning environment.

Examining the Potential for Response to Intervention (RTI) Delivery Models in Secondary Education: Emerging Research and Opportunities is a pivotal reference source for the latest perspectives on research-based intervention and instruction strategies to effectively meet students' learning requirements. Highlighting numerous topics such as professional development, progress monitoring, and learning assessment, this book is ideally designed for educators, professionals, academics, school administrators, and practitioners interested in enhancing contemporary teaching practices.



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Topics Covered:

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- Progress Monitoring
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Acknowledgements

About the Author

Pam Epler, PhD, has a master's degree in special education and a doctorate degree in curriculum and instruction. She has taught and served as an administrator in both the public and private sectors, from elementary through collegiate levels. Her research interests include Response to Intervention (RTI) strategies, special education teachers' roles in RTI, special education service delivery models, and preservice teachers' perceptions of special education students. She has published two previous books, *Response to Intervention: RTI Models in Secondary Education* and *Models for Effective Service Delivery in Special Education*.