Using Assistive Technology for Inclusive Learning in K-12 Classrooms
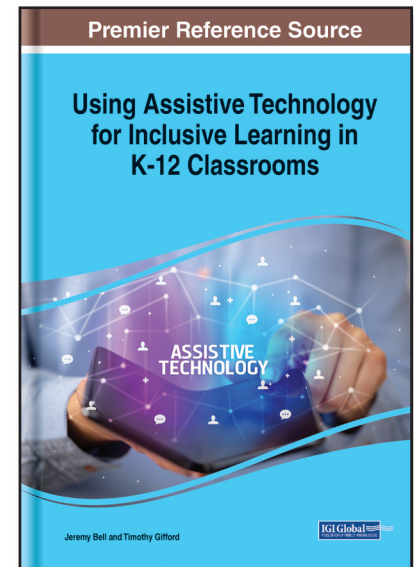
Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

It is imperative in today's educational environment that educators are prepared to utilize assistive technology to support all learners and provide them with the best education possible. In order to ensure assistive technology is used appropriately, further study on the best practices, strategies, and tactics of implementation is required.

Using Assistive Technology for Inclusive Learning in K-12 Classrooms highlights the need and use of assistive technology in special education and provides pre-service teachers in regular and special education programs with research-based methods and materials to promote a more inclusive environment for students with disabilities. Covering key topics such as educational technology, special needs, and teaching methods, this premier reference source is ideal for industry professionals, policymakers, administrators of both K-12 and higher education, researchers, scholars, academicians, pre-service teachers, teacher educators, instructional designers, practitioners, instructors, and students.

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Topics Covered:

- Assistive Technology
- Communication
- Educational Technology
- Innovative Technology
- K-12 Classrooms
- Pre-Service Teachers
- Special Needs
- Teaching Methods
- Technology
- Writing

Subject: Education

Classification: Edited Reference

Readership Level: Advanced-Academic Level (Research Recommended)

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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