

A Cultural Historical Approach to Social Displacement and University-Community Engagement: Emerging Research and Opportunities

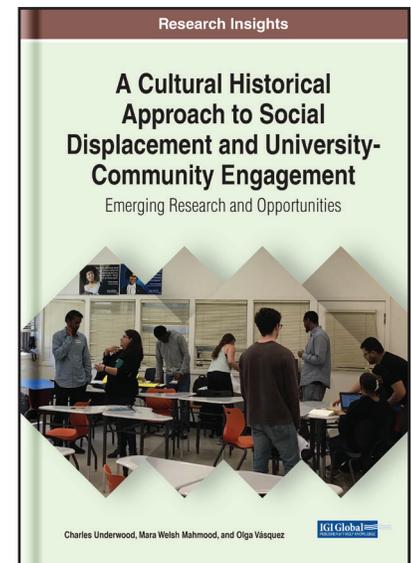
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Description:

In a time of worldwide turmoil and pervasive social displacement, universities and communities have come together to meet these urgent challenges in order to support the academic and social development of displaced young people from diverse cultural and linguistic backgrounds. It is crucial to understand and review how institutions, as well as individuals and collaborative groups, have worked together to expand institutional culture and practice in a process of cross-institutional expansive learning.

A Cultural Historical Approach to Social Displacement and University-Community Engagement: Emerging Research and Opportunities focuses on university-community collaborative engagement as a strategic response to widespread social displacement and its implications for the educational and social development of underserved young people from displaced communities. Using a cultural historical perspective, the book offers a comparative study of collaborative engagement in multiple programs involving university and community partners in long-term efforts to address the social displacement and educational development of local young people. Specifically, it examines University-Community Links (UC Links), an international network of partnerships between universities and communities that has been addressing the educational implications of social displacement for over 20 years. This book is ideal for school faculty, students, university administrators, local community leaders, community-based organization leaders, local political leaders, teachers, and school partners, as well as researchers, practitioners, and stakeholders interested in discourse on university-community engagement in higher education, K-12, and local and state decision-making arenas.



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