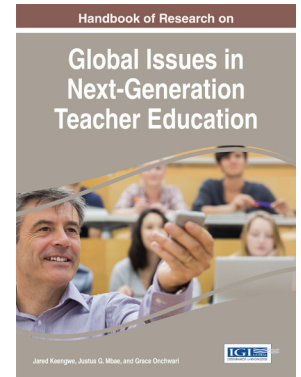


Handbook of Research on Global Issues in Next-Generation Teacher Education

Part of the Advances in Higher Education and Professional Development (AHEPD) Book Series

Jared Keengwe (University of North Dakota, USA), Justus G. Mbae (Catholic University of Eastern Africa, Kenya) and Grace Onchwari (University of North Dakota, USA)



Description:

There is no question that all aspects of modern life have been imbued with technology. In education, students are becoming increasingly savvy in their use of the myriad technologies and virtual tools and must be taught adequate complimentary skills to be effective in the 21st century workforce. To answer this call, teachers' education must reflect modern demands by integrating the use of these tools as part of their teaching practices.

The **Handbook of Research on Global Issues in Next-Generation Teacher Education** addresses this need with precise, comprehensive research and case studies. With strategies and emerging research on the empowerment of tomorrow's inspirational educational leaders, this handbook of research outlines the challenges, benefits, and opportunities of engaging teachers with the 21st century skills their students require.

Readers:

Teachers, students of education, administrators, and policy makers will find this publication offers a number of innovative solutions.

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Topics Covered:

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