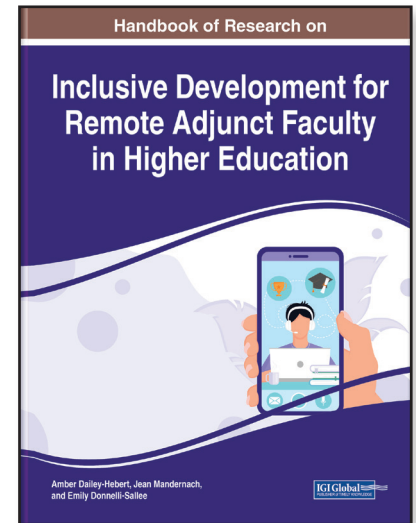


# Handbook of Research on Inclusive Development for Remote Adjunct Faculty in Higher Education

Part of the Advances in Higher Education and Professional Development Book Series

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## Description:

**Handbook of Research on Inclusive Development for Remote Adjunct Faculty in Higher Education** is a comprehensive reference work that presents research, theoretical frameworks, instructor perspectives, and program models that highlight effective strategies, innovative approaches, and unique considerations for creating professional development opportunities for remote adjunct faculty teaching online. This book provides concrete practices that foster inclusivity among contingent faculty teaching online as well as tangible practices that have been successfully implemented from faculty developers and academic leaders at institutions who have a large population of, and heavy reliance on, remote adjunct instructors. While addressing topics that include faculty engagement, mentoring programs, and instructor resources, this book intends to support remote instructors in the post-pandemic world. It is also beneficial for faculty development professionals; academic administrative leaders; higher education stakeholders; and higher education faculty, researchers, and students.

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