

# Perspectives on Revisioning and Reconstructing Higher Education After Global Crises

Part of the Advances in Higher Education and Professional Development Book Series

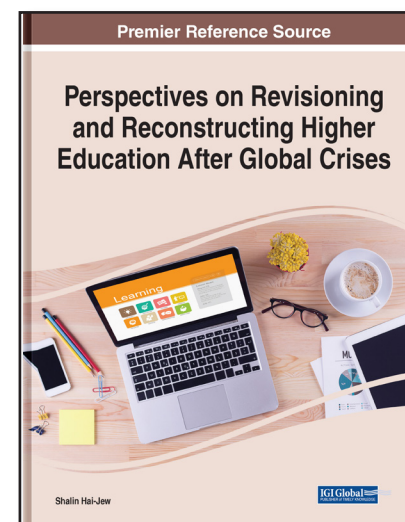
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## Description:

Global challenges, in a chaotic context, are ever in play, emerging and receding in time. At the present moment, the global challenges of the COVID-19 pandemic have resulted in several years of mass-scale challenges and lost learning and socialization from K-12 to higher education for many.

The pandemic has been a high consequence and continuing event. Universities and colleges have been under unprecedented budgetary strain. Despite all the immense and irreparable human losses, humanity is moving forward with lessons from the past several years.

**Perspectives on Revisioning and Reconstructing Higher Education After Global Crises** explores how global higher education will recover from the global pandemic at the micro-, meso-, and macro-levels, and how they will re-establish their relevance for teaching and learning, research and innovation, and social contributions. Covering topics such as campus life, online library services, and Indigenous students, this premier reference work is an essential resource for educators and administrators of higher education, government officials, students of higher education, librarians, researchers, and academicians.



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## Topics Covered:

Blended Learning  
Campus Life  
Community Awareness  
Community Leadership  
Educational Patterns

Indigenous Students  
Instructional Design  
Online Education  
Online Library Services  
Traditional Pedagogy

**Subject:** Education

**Classification:** Edited Reference

**Readership Level:** Advanced-Academic Level  
(Research Recommended)

**Research Suitable for:** Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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