

Handbook of Research on Blended Learning Pedagogies and Professional Development in Higher Education

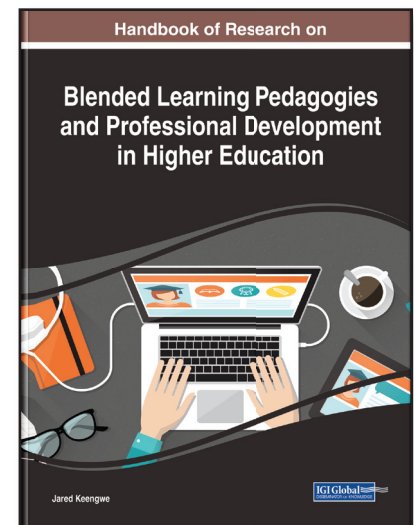
Part of the Advances in Higher Education and Professional Development Book Series

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Description:

Online and blended courses are becoming increasingly prevalent in higher education settings, and the pressures to incorporate these environments highlights the increased demand to serve a generation that prefers learning through experience or through interacting with learning tools. Challenges arise in assisting instructors in facilitating and designing blended learning environments that will provide effective learning for all students.

The **Handbook of Research on Blended Learning Pedagogies and Professional Development in Higher Education** is a critical research publication that delves into the importance of effective professional development for educators planning and teaching online or blended courses. It also establishes the benefits of technology-mediated learning environments over traditional learning methods. Highlighting a wide array of topics such as online learning environments, active learning model, and educational development, this publication explores technology-based teaching methods in higher education. This book is targeted toward educators, educational administrators, academicians, researchers, and professionals within the realm of higher education.



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Topics Covered:

- Active Learning Model
- Asynchronous Learning
- Educational Development
- Flipped Learning
- Focus Groups
- Mobile Learning Activities
- Online Learning Environments
- Problem-Based Learning

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