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Encyclopedia of Information Communication Technologies and Adult Education Integration



Victor C. X. Wang (California State University - Long Beach, USA)

E-learning has become a major force in adult education on any campus in any country. Since working adults cannot come to campuses for face-to-face meetings, acquiring knowledge through technology, especially Web 2.0's interactivity, can occur anywhere, at any time.

The Encyclopedia of Information Communication Technologies and Adult Education Integration provides comprehensive coverage and definitions of the most important issues, concepts, trends and theories in adult education, adult ESL (English as a Second Language) and information communication technologies. Contributions to this important publication were made by scholars throughout the world with notable research publications and expertise. This comprehensive Encyclopedia features research authored by leading experts offering an in-depth description of key terms and theories/concepts related to different areas, issues and trends in adult education worldwide.

Topics Covered:

- Accreditation standards in adult education
- Addressing teaching philosophies in adult education
- Adult education and e-learning
- Age, race, gender issues regarding online teaching
- Future of adult education
- Implications of e-learning for adult learners
- Instructional methods for online adult learners
- Student skills development in adult education
- Supervising projects in adult education
- The evaluation of teaching in adult education

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