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Intelligent Tutoring Systems in E-Learning Environments: Design, Implementation and Evaluation

Intelligent Tutoring
Systems in E-Learning
Environments
Design, Implementation and Evaluation

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As a special class of e-learning systems, intelligent tutoring systems support and improve the learning and teaching of domain-specific knowledge, respecting learner individuality as in traditional one-to-one tutoring.

Intelligent Tutoring Systems in E-Learning Environments: Design, Implementation, and Evaluation presents the e-learning community with innovative research concerning the background of intelligent tutoring systems in the new educational era. This scholarly reference provides researchers and e-system developers with a survey of the latest trends and practical experiences in student modeling.

Topics Covered:

- Affective tutoring systems
- Computerized tutor for learning
- Conventional intelligent tutoring systems
- E-learning systems
- Intelligent tutoring systems

- · Optimized learning pathway planning
- Personalized learning system
- Semantic authoring of learning paths
- Student modeling
- Topic maps

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Slavomir Stankov is a professor of computer science at the Faculty of Science University of Split, Croatia. Since 1996 he has been heading three scientific and one technological project. He has participated on some projects related to the information and communication technology applications in education, in particular the intelligent tutoring systems and authoring shells for their design, implementation and deployment. He has authored or co-authored more than seventy scientific and expert papers.



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