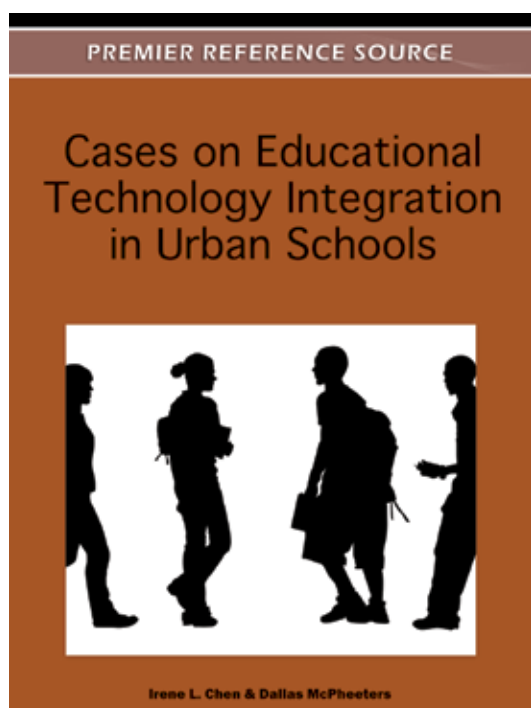


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Released: December 2011

## Cases on Educational Technology Integration in Urban Schools



Irene Chen (University of Houston – Downtown, USA)  
and Dallas McPheeters (Consultant, USA)

The complexity of modern urban life has heavily impacted the public school system. The growth of cities and continued advancement of technology have created a unique environment for learning, as traits unique to urban schools directly impact a student's educational experience.

**Cases on Educational Technology Integration in Urban Schools** contains a spectrum of case studies aimed at understanding technology integration in urban schools. This book describes, analyzes, and synthesizes the impact of technology in an urban school with the objective of offering solutions for successful strategies and addressing organizational challenges and pitfalls. Cases on topics including student motivation, assistive technology, video games, cyber bullying, and technology ethics aim to inform current and future educators, as well as to fill existing gaps in existing technology and teacher education literature.

### Topics Covered:

- Collaborative Tools for Students
- Computer Game Distraction
- Computer-Assisted Devices
- Game-Based Learning in K-12 Education
- Lack of Technology in Urban Schools
- Social Networking Sites
- Statewide Technology Integration and Professional Development
- Technology and Special Education
- Use of Technology to Motivate Students
- Web-Based Instruction

ISBN: 9781613504925; © 2012; 514 pp.

Print: US \$175.00 | Perpetual: US \$265.00 | Print + Perpetual: US \$350.00

**Market:** This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

**Irene L. Chen** received her Doctor of Education in Instructional Technology. Dr. Chen has a diverse professional background. She previously served as an instructional technology specialist, and computer programmer/analyst. Her current research interests are: instructional technology, assessment and evaluation, multicultural education, urban education, business education, and curriculum and instruction. She has delivered K-12 in-service professional development activities for both faculty and staff. She is the co-author of *Technology Applications for K-12 Teachers* and a co-editor of *Wired for Learning: An Educator's Guide to Web 2.0*.

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