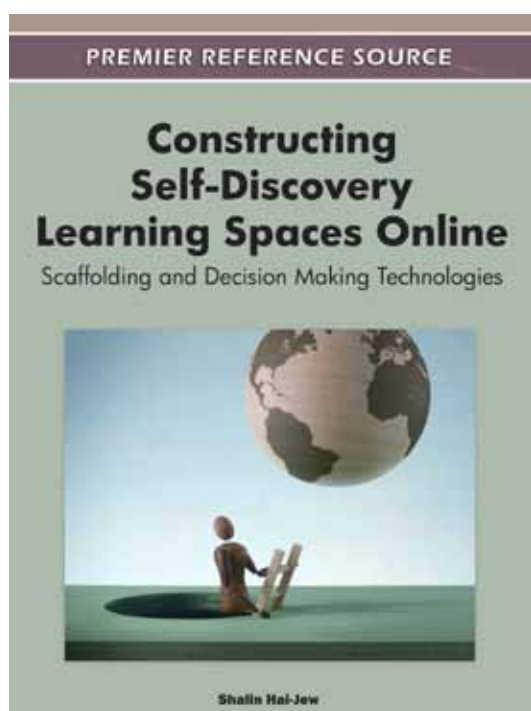


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Constructing Self-Discovery Learning Spaces Online: Scaffolding and Decision Making Technologies



Shalin Hai-Jew (Kansas State University, U.S.A)

As an increasing amount of information is made available online, the assumption is that people who visit Web sites will be able to strategize their learning to optimize access to this information.

Constructing Self-Discovery Learning Spaces Online: Scaffolding and Decision Making Technologies raises awareness of the strategies supporting self-driven learner efficacy on a number of site types. This book reflects on existing literature about self-discovery learning and what learners need in terms of scaffolding to help them make the right decisions, assess their own level of learning, vet information strategically, collaborate with other learners, and build their own skill sets.

Topics Covered:

- Automated Discovery Learning
- Guided Discovery Learning
- Human Perception and Discovery Learning
- Immersive Environments
- Problem Solving Through Self-Discovery
- Self-Assessment and Planning
- Self-Discovery for Writing
- Self-Discovery Learning Opportunities
- Service Design
- Theories of Discovery Learning

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Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Shalin Hai-Jew works as an instructional designer at Kansas State University (K-State); she teaches for WashingtonOnline (WAOL). She has taught at the university and college levels for many years and was tenured but left tenure to pursue instructional design work. She taught in the People's Republic of China from 1988 – 1990 and 1992 – 1994, the latter two years with the United Nations Volunteers Programme of the UNDP. She has Bachelor's degrees in English and psychology, and a Master's degree in Creative Writing from the University of Washington (where she was a Hugh Paradise Scholar); she has an Ed.D. (2005) in Educational Leadership with a focus on public administration from Seattle University, where she was a Morford Scholar. She reviews for several publications—Educause Quarterly and MERLOT's *Journal of Online Learning and Teaching*. She was born in Huntsville, Alabama, in the US.

Section 1: A Foundation for Discovery Learning

Chapter 1
Human Motivations and Discovery Learning
Anders Brent A. (Kansas State University, USA)

Chapter 2
Who are Self-Discovery Learners...Online?
Hai-Jew Shalin (Kansas State University, USA)

Section 2: Discovery Learning Environments and Tools

Chapter 3
The Live/Ability House:
Kirby Sarah D. (North Carolina State University, USA)
Sellers Debra M. (Kansas State University, USA)

Chapter 4
NASA/Talk as a Discovery Learning Space:
Piecka Debra C. Burkey (Wheeling Jesuit University, USA)
Ruberg Laurie (Wheeling Jesuit University, USA)
Ruckman Christopher (Wheeling Jesuit University, USA)
Fullwood Dynae (NASA Johnson Space Center, USA)

Chapter 5
Knowledge Spaces for Online Discovery Learning
McHaney Roger W. (Kansas State University)

Chapter 6
Web-Based 3D Virtual Learning Environments
Adamo-Villani Nicoletta (Purdue University, USA)
Clase Kari L. (Purdue University, USA)
Heyden Robin J. (Education Consultant, USA)
Wiecha John (Boston Medical Center, USA)

Chapter 7
A Case Study on Using Discovery Learning within a Learning Management System:
Anders Brent A. (Kansas State University, USA)

Section 3: Types of Self-Discovery Learning

Chapter 8
The Meeting Point of Second Life® and Web 2.0:
Shih Ya-Chun (National Dong Hwa University, Taiwan)

Chapter 9
Applied Informal Problem-Solving through Self-Discovery Online:
Hai-Jew Shalin (Kansas State University, USA)

Section 4: Design Strategies for Self-Discovery Learning

Chapter 10
Design Guidelines for Self-Assessment Support for Adult Academic Distance Learning
Blanco Maria Menendez (Open University of the Netherlands, The Netherlands)
van der Veer Gerrit C. (Open University of the Netherlands, The Netherlands)
Benvenuti Laura (Open University of the Netherlands, The Netherlands)
Kirschner Paul A. (Open University of the Netherlands, The Netherlands)

Chapter 11
Unconstrained Walking Plane to Virtual Environment for Non-Visual Spatial Learning
Patel Kanubhai K. (Ahmedabad University, India)
Vij Sanjay Kumar (Sardar Vallabhbhai Patel Institute of Technology, India)

Chapter 12
Engaging Learners in the Digital Age through Self-Discovery Learning
Sharma Ramesh C. (University of Guyana, Guyana)
Kawachi Paul (Open University of China, China)

Chapter 13
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Hai-Jew Shalin (Kansas State University, USA)

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