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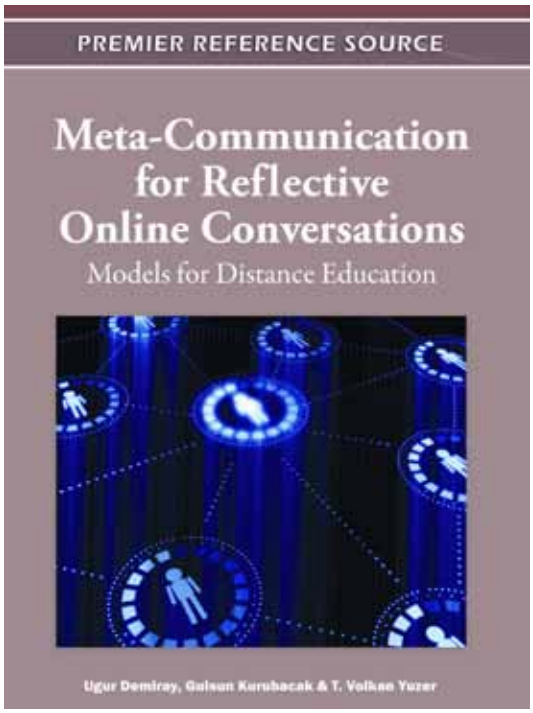
Meta-Communication for Reflective Online Conversations: Models for Distance Education



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One of the ways in which distance education is capable of reaching online learners is the basis and method of meta-communication. Therefore, it is important to understand how to design reflective online conversations and how to implement a diverse milieu for prospective online learners so that they are able to transfer their information, knowledge, and learning from theoretical forms to real life experiences.

Meta-Communication for Reflective Online Conversations: Models for Distance Education discusses the potential of meta-communication models for building and managing reflective online conversations among distance learners. This book unites models for meta-communication, distance education, and reflective online conversations and can serve as a course supplement for studies in distance education, online education, reflective online education, and meta-communication.

Topics Covered:

- Communication Patterns and Reflective Interactions
- Course Assessment and Evaluation
- Dynamics of Knowledge Building and Meta-Communication
- Elements of Online Course Development Strategy
- Knowledge Building and the "Communication"
- Meta-Communication Concept
- Online Learning Activities and Resources
- Thinking Skills and Communicating Online

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Ugur Demiray holds an Undergraduate (B.A.) in the area of media Studies at Anadolu University. He is a Faculty of Communication Sciences in the Department of Cinema and Television, Eskisehir-Turkey, December 1977- June 1982, and holds a Doctorate (Ph.D.) degree at Anadolu University, Social Sciences Graduate Institution in the Department of Educational Communication Eskisehir-Turkey, September 1982- May 1986. He is currently working for the Anadolu University. His researches are dealt with distance education application of Anadolu University, Ministry of Education, and other universities in Turkey. He is interested in changing ethical behaviors around the world by inserting technological developments to the educational field, especially to the Distance education applications, for the last 3 years. His interest also lies towards the profile of DE students, and relationship of graduates and job market. He has an extensive experience publishing e-journal on distance education internationally under the patronage Anadolu University for 9 years, in *TOJDE-Turkish Online Journal for Distance Education*. *The Turkish Online Journal of Distance Education* (TOJDE) is a peer-reviewed quarterly e-journal. International in scope, this scholarly e-journal publishes refereed articles focusing on the issues and challenges of providing theory, research, and information services to global learners in any kind of distance education or open learning applications. TOJDE particularly strives to meet the continuing education needs of practitioners and educators by providing a forum for the discussion of extended learning strategies, policies and practices, and trends in Information Technology as they impact the delivery of student support services for distance learners and faculties.

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