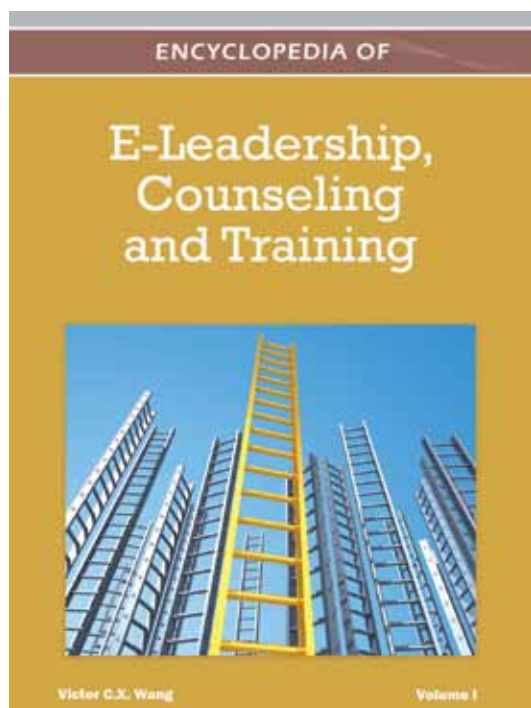


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Encyclopedia of E-Leadership, Counseling and Training



Victor C.X. Wang (Florida Atlantic University, USA)

As a significant number of leaders in the public and private sector near retirement age, there is a core body of knowledge that new school, industry, and business leaders must study in order to be well equipped to direct the nation's workforce. To meet this need, many leadership and counseling programs are now being delivered electronically, providing the needed convenience and flexibility.

The Encyclopedia of E-Leadership, Counseling and Training offers an in-depth description of key terms and concepts related to different themes, issues, and trends in educational leadership, counseling, and technology integration in modern universities and organizations worldwide. This three volume work serves as an exhaustive compendium of expertise, research, skills, and experiences. Authors with a background in education, leadership, counseling, management, human resource development, or adult education have helped to encourage the education and training of potential leaders with this scholarly work.

Topics Covered:

- Educational Administration in Schools
- Educational Technology and Professional Development
- Global Leadership Training and Technology
- Graduate Learning Communities and Adult Communities
- Impact of Technology on School Leadership
- Leadership in the Nonprofit Sector
- Organizational Learning and Leadership
- Organizational Learning and Technology
- Reducing Distance in Distance Education
- Traditional Educational Leadership

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Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Victor C. X. Wang, Ed.D., is an Associate Professor of Educational Leadership and Research Methodology at Florida Atlantic University, USA. Wang's research and writing activities have focused on workforce education, the foundations of adult education, adult teaching and learning, training, transformative learning, cultural issues in vocational and adult education, distance education, human performance technology, instructional/administrative leadership, and curriculum development. He has published over 130 journal articles, book chapters, and books during the past nine years and has been a reviewer for five national and international journals. Currently he serves as the editor in chief of the *International Journal of Adult Vocational Education and Technology*. He has won many academic achievement awards from universities in China and in the United States, including the Distinguished Faculty Scholarly & Creative Achievement Award in 2009. Wang taught extensively as a professor in Chinese universities prior to coming to study and work in the United States in 1997. He has taught adult learners English as a second language, Chinese, computer technology, vocational (career and technical education) and adult education courses, research methods, administrative leadership, human resource management and curriculum development for the past 21 years in university settings. He has had extensive experience chairing and mentoring Doctoral dissertations. Three of the books he has written and edited have been adopted as required textbooks by major universities in the United States and in China. In addition, numerous universities worldwide, including some Ivy League universities, have cataloged his books and journal articles.



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